

Program Map: BSED Middle Grades Education (4-8)
English Language Arts & Math Concentrations (120 credits)
College of Education

Name:

SID:

Advisor:

Start Date:

Catalog Date:

Expected Graduation Date:

| Freshman | Fall Courses | | | Spring Courses | | | Notes |
|------------------------|--|--------------------------------------|------------------|--|--|--------------|-------|
| | Course | Name | Hours | Course | Name | Hours | |
| | Area A ENGL 1101 | Composition I Pre-requisite: None | 3 | Area A ENGL 1102 | Composition II Pre-requisite: ENGL 1101 | 3 | |
| Area A MATH 1001 | Quantitative Reasoning Pre-requisite: None | 3 | CISM/CSCI 1130* | Computer Applications Pre-requisite: None | 3 | | |
| Area B HUMN 1201 | Critical Thinking & Communication Pre-requisite: None | 3 | Area E PSYC 1101 | Intro to General Psychology Pre-requisite: None | 3 | | |
| Area E POLS 1101 | American Government Pre-requisite: None | 3 | Area F EDUC 2100 | Reading and Writing Strategies Pre-requisite: None | 3 | | |
| Area F EDUC 2000 | Technology in Teaching & Learning Pre-requisite: None | 3 | Area F EDUC 2110 | Investigating Critical & Contemporary Issues in Education Pre-requisite: None | 3 | | |
| Area F EDUC 1103 | First Year Seminar for Future Educators Pre-requisite: None | 3 | | | | | |
| Fall Milestones | | | Total | Spring Milestones | | Total | |
| | | | 18 | | | 15 | |

| Sophomore | Fall Courses | | | Spring Courses | | | Notes |
|-----------------------------------|---|---------------------------------|------------------|---|---|--|---|
| | Course | Name | Hours | Course | Name | Hours | |
| | Area C | Elective Pre-requisite: None | 3 | AFRS 1501 | Survey African American Exp. Pre-requisite: None | 2 | |
| Area D (4-hr. course) | Natural Sciences, Math, & Technology Pre-requisite: None | 4 | Area C | Elective Pre-requisite: None | 3 | Secure Assessment Account | |
| HIST 2111 or HIST 2112 | Area E Elective Pre-requisite: None | 3 | Area D | Natural Sciences, Math, & Tech Pre-requisite: Varies | 3 | | Complete Georgia Professional Standards Commission (GaPSC) Pre-Service Certification and Background Check |
| Area F EDUC 2120 | Exploring Socio-Cultural Influences in Teaching & Learning Pre-requisite: None | 3 | Area E PSYC 2103 | Human Growth and Development Pre-requisite: None | 3 | Apply for Admission to the Teacher Education Program (TEP) | |
| MGED 2140 | Teaching Adolescent Learners in Mid Grades Pre-requisite: None | 3 | Area F EDUC 2130 | Exploring Teaching and Learning Pre-requisite: None | 3 | | |
| Fall Milestones | | | Total | Spring Milestones | | Total | |
| Take GACE Program Admission Exams | | | 16 | Retake GACE Program Admission Exams, if needed. | | 14 | |

| Junior | Fall Courses | | | Spring Courses | | | Notes |
|--|---|---|--------------|--|--|--------------|-------|
| | Course | Name | Hours | Course | Name | Hours | |
| | EDUC 3030 | Teaching Exceptional Learners Pre-requisite: Admission TEP | 3 | EDUC 3200 | Curriculum & Assessment Pre-requisite: Admission to TEP | 3 | |
| MGED 3030 | Adolescent Literature Pre-requisite: None | 3 | MGED 3032 | Reading Methods in Middle Grades Ed Pre-requisite: None | 3 | | |
| MGED 3031 | Literary Forms and Media Literacy in Middle Grades Education Pre-requisite: None | 3 | MGED 3033 | Teaching Grammar & Writing Mechanics in Middle Grades Education Pre-requisite: None | 3 | | |
| MGED 3012 | Data Analysis, Probability & Statistics | 3 | MGED 3010 | Number Theory in Middle Grades Education | 3 | | |
| MGED 3013 | Algebraic Concepts in Middle Grades | 3 | MGED 3011 | Measurement and Geometry Concepts in Middle Grades Education | 3 | | |
| Fall Milestones | | | Total | Spring Milestones | | Total | |
| Take Georgia Educator Ethics: Program Exit Exam (360) & apply for Pre-Certificate with GaPSC | | | 15 | Take GACE Content Exams: MG Language Arts [011] and MG Math [013] | | 15 | |

| Senior | Fall Courses | | | Spring Courses | | | Notes |
|------------------------|--|--|--------------|---|---|---|--------------|
| | Course | Name | Hours | Course | Name | Hours | |
| | EDUC 3040 | Classroom Management & Ethics Pre-requisite: None | 3 | EDUC 4475 | Student Teaching/Clinical Practice Pre-requisite: Admission to TEP GaPSC Pre-Service Certificate Required | 10 | |
| MGED 3034 | Teaching and Evaluating Writing in Middle Grades Pre-requisite: None | 3 | EDUC 4476 | Student Teaching Seminar Pre-requisite: Must be enrolled in 4475 | 2 | | |
| MGED 4100 | Methods and Research in Middle Grades Education Pre-requisite: Admission to TEP | 3 | | | | Complete Exit Counseling (Financial Aid) Complete Evaluation of Cooperating Teacher Survey | |
| MGED 4412 | Practicum in Teaching Middle Grades Math Pre-requisite: Admission to TEP | 3 | | | | | |
| MGED 4411 | Practicum in Teaching Middle Grades English Language Arts Pre-requisite: Admission to TEP | 3 | | | | Complete Program Graduate Survey | |
| Fall Milestones | | | Total | Spring Milestones | | | Total |
| | | | 15 | Submit Teaching Portfolio | | 12 | |

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Core Curriculum (Programmed Preferred Options in Bold)

Area B – Institutional Options 5 hrs.

- **AFRS 1501 Survey of African American Experience 2 hrs.**
- **HUMN 1201 Critical Thinking & Communication 3 hrs.**

Area C – Humanities/Fine Arts, and Ethics 6 hrs.

1. Select one of the following:
 - ENGL 2111 World Literature I 3 hrs.
 - ENGL 2112 World Literature II 3 hrs.
 - ENGL 2121 British Literature I 3 hrs.
 - ENGL 2122 British Literature II 3 hrs.
 - ENGL 2131 American Literature I 3 hrs.
 - ENGL 2132 American Literature II 3 hrs.
 - ENGL 2222 African American Literature 3 hrs.
 - PHIL 2010 Introduction to Philosophy 3 hrs.
 - PHIL 2030 Introduction to Ethics 3 hrs.
2. Select one of the following:
 - ARTS 1101 Introduction to Visual Art 3 hrs.
 - DNCE 2010 Dance Appreciation 3 hrs.
 - ENGL 2521 Introduction to Film 3 hrs.
 - HUMN 2011 Humanities 3 hrs.
 - MUSC 1101 Introduction to Music 3 hrs.
 - THEA 2101 Introduction to Theatre 3 hrs.

Area D – Natural Sciences, Math, & Technology 11 hrs.

- Select one of the following:
- ASTR 1000 Introduction to the Universe 3 hrs.
 - BIOL 1103 General Biology 3 hrs.
 - BIOL 1104 Human Biology 3 hrs.
 - **CISM 1130 Computer Applications 3 hrs. or**
 - **CSCI 1130 Computer Applications 3 hrs.**
 - CSCI 1301 Computer Science I 3 hrs.
 - ENVS 1140 Environmental Issues 3 hrs.
 - FSCI 1101 Intro to Molecular Forensic Science 3 hrs.
 - ISCI 1101 Integrated Science I 3 hrs.

Select two of the following lab sciences:

- (2 different level I sciences are recommended)
- BIOL 1103/1103L General Biology/Lab 4 hrs.
 - BIOL 1104/1104L Human Biology/Lab 4 hrs.
 - CHEM 1101K Introduction to Chemistry 4 hrs.
 - ENVS 1121K Physical Geology 4 hrs.
 - ISCI 1111K Integrated Science II 4 hrs.
 - MSCI 1501K Introduction to Marine Biology 4 hrs.
 - PHSC 1011K Physical Science I 4 hrs.
 - PHYS 1111K Introductory Physics I 4 hrs.

Area E – Social Science 12 hrs.

- **POLS 1101 American Government 3 hrs.**
1. Select one of the following:
 - HIST 2111 U.S. History to the Post-Civil War Period 3 hrs.
 - HIST 2112 U.S. History from the Post-Civil War to Pre 3 hrs.
 2. Select two of the following:
 - AFRS 2000 Introduction to Africana Studies 3 hrs.
 - ANTH 1101 Introduction to Anthropology 3 hrs.
 - ECON 2105 Principles of Macro-Economics 3 hrs.
 - GEOG 1101 Introduction to Human Geography 3 hrs.
 - HIST 1111 World Hist to Early Modern Times 3 hrs.
 - HIST 1112 World History Early Modern Times to Pres 3 hrs.
 - POLS 2401 Global Issues 3 hrs.
 - PSYC 1101 Intro to General Psychology 3 hrs.
 - **PSYC 2103 Human Growth & Development 3 hrs.**
 - SOCI 1101 Introduction to Sociology 3 hrs.
 - SOCI 1160 Social Problems 3 hrs.

Distinctive Courses in this Major

EDUC 3030 Teaching Exceptional Learners 3 credits

This course is designed to prepare candidates to work collaboratively with families and school personnel to have a positive impact on the educational, social and behavioral development of all students, including those with a full range of disabilities and in a diverse society. The course focuses on knowledge of legislative mandates for serving exceptional students, characteristics of exceptionality, best practice in facilitating teaching and learning, and accountability through assessment of outcomes. **There are 60 required field hours in this course. This course cannot be passed without verification of completion of field hours. Admission to TEP required.**

EDUC 3200 Curriculum and Assessment 3 credits

This course will engage students in the investigation of curriculum, instruction, and assessment development with an emphasis on student learning outcomes. This course will review assessment methods relative to constructing, evaluating and interpreting tests with an understanding on reliability, valid and fair measurements; descriptive and inferential statistics, and state competency testing. Students will cover knowledge management and methods for integrating technology into assessment practice. **There are 60 required field hours in this course. This course cannot be passed without verification of completion of field hours. Admission to TEP.**

MGED 4100 Methods & Research in Middle Grades Education 3 credits

Teacher candidates will advance their practical understanding of educational research specific to MG Education and the theories of teaching and learning. The course introduces the language of research, ethical principles, and elements of qualitative and quantitative research approaches. Candidates will use these theoretical underpinnings to begin to critically review and use literature related to research-based methods relevant to their MG content areas in planning, instruction, and assessment. Candidates will prepare a research proposal.

MGED 4412 Practicum in Teaching Middle Grades Math 3 credits

This course engages students in teaching concepts in middle grades mathematics with a focus on integrated STEM education in a middle school setting while receiving additional training in effective instructional methods and assessment strategies appropriate for middle level learners. **There are 60 required field hours in this course. This course cannot be passed without verification of completion of field hours. Taken with MGED 4411.**

-- AND --

MGED 4411 Practicum in Teaching Middle Grades ELA 3 credits

This course engages students in teaching concepts in middle grades literacy that encompass English and the language arts in a middle school setting while receiving additional training in effective instructional methods and assessment strategies appropriate for middle level learners. **There are 60 required field hours in this course. This course cannot be passed without verification of completion of field hours. Taken with MGED 4412.**

EDUC 4475 Student Teaching/Clinical Practice 10 credits

Student teaching is a **630-hour field-based capstone requirement** for teacher certification and BSED candidates. Requirements for entry, grade level and/or content placement, and teaching experiences at the assigned school adhere to the most recent rules for teacher certification mandated by the GaPSC. **Taken with EDUC 4476.**

EDUC 4476 Student Teaching Seminar 2 credits

This seminar, taken with EDUC 4475 Student Teaching/Clinical Practice, provides students with structured support to meet final teacher preparation program requirements mandated by the GaPSC for teacher certification. **Taken with EDUC 4475.**

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